

Brynteg School Governing Body Annual Report to Parents 2015

This is the full report which Governors have to make available to parents.

It contains:

- Details of the Annual Parents' Meeting
- Information about members of the Governing Body
- Performance and Target Information
 - National Curriculum results 2013 -14
 - GCSE and A level performance 2013-14
 - Target information 2014-2017
- A full financial statement for 2014-15
- Action taken by the Governing Body
- Organisation and policies
- Special educational needs
- Pupils with disabilities
- Sport

Governors are not required to distribute this lengthy document to every parent. It will be available in PDF format on our website from July. Any parent who wishes to receive a paper copy should send a message to Mrs A Casling in the Upper School Office, giving the name and form group of their child who will be given a copy to take home.

Previously, until April 2013, the Welsh Government required the Governing Body of a school to hold a meeting for parents every two years or annually if parents requested it.

However, new guidance has been issued by the Welsh Government, (section 94 of the School Standard and Organisation (Wales) Act 2013), in relation to meetings between the Governing Body and parents. The new arrangements and associated guidance (Guidance document no: 104/2013) came into force with effect from 4th May 2013. These arrangements have been adopted by the school since September 2013. In essence, the regulations no longer require a school to hold the annual meeting with parents unless such a meeting is requested by the parents of pupils attending the school. To date we have not received a petition to hold a parents' meeting pursuant to the above act.

Further advice and details about how parents may go about requesting a meeting with a Governing Body is available at the school, via Mrs A Casling, and/or on the Welsh Government website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

Members of the Governing Body

The Chair of the Governing Body is Mrs L. Lewis. The Vice Chair of the Governing Body is Cllr C. Jones. The Clerk to the Governors is Mrs. A. Casling. Both the Chair and Vice Chair can be contacted via the school – please write to or email Mrs. Casling at the school.

There are 20 Governors. Each one serves for a term of four years. Six are elected by the parents of pupils in the school. Five Governors are nominated by the LEA and five others are co-opted by the other Governors to represent the community or to bring specific skills and experience to the body. There are two Teacher Governors and one Associate Staff Governor. The Headteacher can choose to be a Governor.

Parents are elected to the Governing Body as an outcome of a ballot. All parents with pupils at the school are informed of vacancies as they arise, and are given details of the election protocols and processes.

The current Governors are shown below with the dates when their four year term ends.

Parents			
	Mr R Owen	October	2017
	Mrs A Stimpson	December	2016
	Mr D Francis	December	2016
	Mr J. Phillips	February	2018
	Mr R. Leonard	February	2018
	Mr M Smith	July	2019
LEA			
	Cllr H Morgan	September	2017
	Mrs. P. Wictome	September	2015
	Mrs L. Lewis	November	2016
	Cllr G Phillips	September	2016
	Cllr C Jones	September	2016
Community			
	Mr G. Davies	July	2018
	Mr C. Packer	December	2016
	Mrs R. Evans	March	2018
	Dr T N Lucas	March	2017
	Mr A Abbott	October	2017
Staff			
	Mr J. Catton	January	2016
	Mr R George	November	2016
	Mrs N Dart	December	2017
Headteacher			
	Mr D.H. Jenkins		

School day

The structure of the school day changed with effect from September 1st 2011. The school complied with the statutory period of consultation and all stakeholders were informed of the changes. There are no proposals to change the structure of the school day for the foreseeable future.

Assembly or Tutorial Period	8.45 – 9.05
Period 1	9.05 – 10.05
Period 2	10.10 – 11.10
Break	11.10 – 11.30
Period 3	11.30 – 12.30
Period 4	12.35 – 1.35
Lunch	1.35 – 2.20
Period 5	2.20 – 3.20
Pupils leave	3.20

School dates and Holidays 2015 – 2016

Term	Term Begins	Mid-term holiday		Term Ends	Days
		Begins	Ends		
Autumn Term 2015	Tuesday 1 September 2015	Monday 26 October 2015	Friday 30 October 2015	Friday 18 December 2015	74
Spring Term 2016	Monday 4 January 2016	Monday 15 February 2016	Friday 19 February 2016	Thursday 24 March 2016	54
Summer Term 2016	Monday 11 April 2016	Monday 30 May 2016	Friday 3 June 2016	Wednesday 20 July 2016	67
Total:					195

Staff Development Days

The school will be closed to pupils on the following dates.

Confirmed

Tuesday 1st September 2015

*Friday 23rd October 2015 or Monday 2nd November 2015 (Depending on ESTYN inspection date)

Monday 4th January 2016

Thursday 24th March 2016

Friday 24th June 2016

Performance Information

National Curriculum Results 2013-14 (257 pupils in Year 9)

The table shows the percentage of Year 9 pupils achieving Level 5 or better in each of the three core subjects. The Core Indicator is the proportion of the year group reaching at least Level 5 in all three subjects. The levels awarded are based on teacher assessments.

	Brynteg	Bridgend LEA	Wales
English	91.8%	85.1%	85.9%
Maths	89.4%	84.5%	86.5%
Science	96.9%	90.3%	90.4%
Core indicator	85.5%	79.3%	81.0%

GCSE (306 pupils in Year 11)

The table shows the main indicators used by the Welsh Assembly to compare school performance. The Core Indicator is the proportion of the year group gaining at least grade C in all three core subjects. The wider points score is a new indicator which includes vocational subjects as well as GCSE.

	Brynteg	Bridgend LEA	Wales
5 A*-C grades	88.2%	79.4%	82.0%
5 A*-C grades inc Eng and Maths	63.7%	54.6%	55.1%
5 A*-G grades	95.1%	93.3%	93.8%
Core Indicator	63.4%	54.4%	51.9%
Capped points	353.6	333.8	340.0
A*-C in English	73.9%	66.3%	66.0
A*-C in Maths	70.9%	62.5%	61.4%
A*- C in Science	94.1%	88.6%	81.5%
No GCSE entry	0.3%	-	-

A level (167 students taking 2 or more A levels)

	Brynteg	Bridgend LEA	Wales
Level 3 threshold	94.6%	96.6%	97.1
Wider points score	755.7	805.8	804.1

Our results for the wider point score and Level 3 Threshold are lower than the Wales and Local Authority average because we encourage all pupils to enter if they are capable of achieving a grade, this is not the case in all schools.

School Targets

In December each year Bridgend LA and the Central South Consortium, (CSC), asks each school to set targets for a three year period. These are used to inform the overall LEA

targets which are submitted to the Welsh Assembly. It is our policy to set ambitious targets which we may not meet rather than easily achieved targets.

KS3	Target 2013-14	Outcome	2014-15	2015-16	2016-17
English level 5	87.7%	91.8% Exceeded by 4.1%	87.3%	86.5%	92.0%
Maths level 5	89.6%	89.4% Missed by 0.2%	87.3%	89.4%	90.6%
Science level 5	90%	96.9% Exceeded by 6.9%	87.3%	89.4%	96.7%
Core indicator	80%	85.5% Exceeded by 5.5%	80%	81.6%	90.6%

Our targets at KS3 for 2014-15 appear ambitious however we are confident that whilst they are challenging they are achievable. Targets are reviewed each year and adjusted accordingly. Improving the percentage of pupils achieving Level 5 or better remains as one of the school's priorities.

KS4	Target 2013-14	Outcome	2014-15	2015-16	2016-17
5 A*-C grades	80%	88.2% Exceeded by 8.2%	85%	85.1%	88.0%
5 A*-C grades inc English and Maths	63%	63.4% Exceeded by 0.4%	65%	64.9%	72.6%
5 A*-G grades	96%	95.1% Missed by 0.9%	98.1%	98%	98.1%
Core indicator	62%	63.4% Exceeded by 1.4%	62.1%	62.2%	71.4%

GCSE performance for 2014-15 was very good, and we were very pleased to have improved upon the previous year's results. 88.2% of pupils achieved 5 or more grades A*-C which is the schools best ever performance at this indicator. Likewise, 63.4% of the cohort achieved 5 or more GCSEs at A*-C including English and Mathematics. Although, slightly below last year's percentage, the school target was exceeded and ensured that the school's trend of improvement continues and places the school in the top 50% of

similar schools for this indicator. In terms of the Core Subject Indicator, (CSI), 5 or more GCSEs A*-C including Mathematics, English and Science, the school was also placed in the top 50% of similar schools, 62% of the cohort achieved this indicator. Staff and pupils, supported by parents, have continued to worked incredibly hard during 2014-15 to improve upon last year's performance. Pupils have, once again, benefited from additional after school classes, 'boot camps' during registration and breakfast clubs prior to examinations, in addition to Easter and half term revision classes. It is encouraging to note that for each of the key indicators the school performs above the Local authority and Wales average.

GCSE Subject Grade Analysis

Subject	Entries	A*	A	B	C	D	E	F	G	U	X	Q
English Language	294	13	45	70	89	39	24	11	2	1	0	0
English Literature	286	13	46	72	78	49	21	4	3	0	0	0
Mathematics	296	23	34	60	100	28	19	15	8	9	0	0
Additional Maths	42	0	16	13	6	0	0	0	0	7	0	0
Science (A) Core	186	3	16	27	85	17	10	15	10	3	0	0
Additional Science	120	6	15	23	48	20	7	1	0	0	0	0
Biology	68	9	28	22	8	1	0	0	0	0	0	0
Chemistry	68	12	26	17	11	2	0	0	0	0	0	0
Physics	68	20	20	17	10	1	0	0	0	0	0	0
Art & Design	91	10	12	24	31	11	2	0	1	0	0	0
Business Studies	53	2	12	15	10	10	2	2	0	0	0	0
Catering	11	0	2	0	2	3	4	0	0	0	0	0
Child Development GCSE	10	0	0	0	0	3	5	1	1	0	0	0
Computing	16	4	5	3	2	2	0	0	0	0	0	0
DiDA Award	6	1	0	1	4	0	0	0	0	0	0	0
DiDA Certificate	116	4	28	24	60	0	0	0	0	0	0	0
Drama	26	0	7	10	5	4	0	0	0	0	0	0
Electronics	12	0	9	0	1	2	0	0	0	0	0	0
Film Studies	14	1	4	6	2	1	0	0	0	0	0	0
French	72	3	11	16	16	18	6	2	0	0	0	0
Geography	99	15	23	23	13	12	9	3	1	0	0	0
German	51	1	2	6	16	9	6	9	2	0	0	0
Graphics	49	3	5	8	7	9	10	3	4	0	0	0
Health & Social Care Sgl	19	0	1	1	5	8	2	1	1	0	0	0
Health & Social Care Dbl	28	0	4	2	12	6	2	2	0	0	0	0
History	94	9	24	18	22	12	6	3	0	0	0	0
ICT	13	2	3	4	1	1	1	0	1	0	0	0
Media Studies	26	1	2	4	8	6	3	1	0	1	0	0
Music	11	0	3	1	4	1	2	0	0	0	0	0
PE	60	0	12	11	15	15	7	0	0	0	0	0
Product Design	48	3	6	11	14	8	1	3	1	0	1	0
Religious Studies	271	47	72	54	55	20	14	5	4	0	0	0

Sociology	72	3	17	24	18	7	3	0	0	0	0	0
Textiles	13	1	6	2	2	2	0	0	0	0	0	0
Welsh FC	44	7	18	11	8	0	0	0	0	0	0	0
Welsh Bacc	25	0	0	25	0	0	0	0	0	0	0	0
Thinking & Reasoning 0.5	32	0	2	21	7	0	0	0	0	2	0	0
BTEC Science Cert	65	0	0	4	57	0	0	0	0	0	0	4
BTEC Appl Science ExtCert	82	0	0	0	80	0	0	0	0	0	0	2
BTEC CCLD	40	10	0	0	30	0	0	0	0	0	0	0
BTEC T&T	18	4	0	4	8	2	0	0	0	0	0	0
BTEC Pub Serv Cert	4	0	0	0	2	0	0	0	0	0	0	2
BTEC Pub Serv ExtCert	4	0	0	0	0	0	0	0	0	0	0	4
Total	3023	230	536	654	952	329	166	81	39	23	1	12
% of Entries		7.6%	17.7%	21.6%	31.5%	10.9%	5.5%	2.7%	1.3%	0.8%	0.03%	0.4%
Cumulative %		7.6%	25.3%	47.0%	78.5%	89.3%	94.8%	97.5%	98.8%	99.6%	99.6%	100.0%

A Level Subject Grade Analysis

Subject	Entries	A*	A	B	C	D	E	U	X	Q
Art & Design	12	0	0	4	4	2	1	1	0	0
Art and Design Photography	7	0	1	2	3	0	1	0	0	0
Biology	26	3	7	11	5	0	0	0	0	0
Business Studies	13	1	3	6	1	2	0	0	0	0
Chemistry	27	4	9	5	6	1	2	0	0	0
Computer Studies/Computing	9	0	1	2	1	4	1	0	0	0
Drama	9	0	3	6	0	0	0	0	0	0
Economics	12	2	3	3	3	0	0	1	0	0
Electronics	11	2	3	3	2	0	1	0	0	0
English Language & Literature	23	3	1	5	9	5	0	0	0	0
English Literature	25	0	2	12	8	3	0	0	0	0
French	6	0	0	1	2	1	2	0	0	0
Geography	5	1	1	1	1	0	1	0	0	0
German	2	0	0	1	1	0	0	0	0	0
Health & Social Care	4	0	0	0	1	2	1	0	0	0
History	24	2	6	10	6	0	0	0	0	0
Information Technology (Appl)	13	0	3	4	2	1	3	0	0	0
Mathematics	44	7	17	8	9	2	1	0	0	0
Media Film and TV Studies	18	0	3	10	5	0	0	0	0	0
Music	3	0	1	1	1	0	0	0	0	0
Physics	17	1	5	4	2	4	1	0	0	0
Polish	1	0	0	0	1	0	0	0	0	0
Politics	3	0	2	0	1	0	0	0	0	0
Product Design	8	0	0	0	4	3	0	1	0	0
Psychology	13	0	2	4	4	3	0	0	0	0
Religious Studies	61	4	12	24	16	4	1	0	0	0

Sociology	19	0	0	6	5	3	4	1	0	0
Sport/PE Studies	3	1	0	1	0	0	0	1	0	0
Textiles Technology	5	0	0	1	1	2	1	0	0	0
Welsh (2nd Lang)	1	0	0	1	0	0	0	0	0	0
Welsh Baccaulaureate*	33	0	33	0	0	0	0	0	0	0
BTEC Sport L3*	32	11	12	5	4	0	0	0	0	0
Total	489	42	130	141	108	42	21	5	0	0
Percentage of Entries		8.59%	26.58%	28.83%	22.09%	8.59%	4.29%	1.02%	0.00%	0.00%
Cumulative %		8.59%	35.17%	64.01%	86.09%	94.68%	98.98%	100.00%	100.00%	100.00%
* = Grade Equivalences										

AS Level Subject Grade Analysis

Subject	Entries	A	B	C	D	E	U
Art & Design	22	5	9	5	2	1	0
Art and Design Photography	17	0	8	3	6	0	0
Biology	49	1	7	12	10	8	11
Business Studies	27	3	7	9	3	4	1
Chemistry	37	1	1	9	9	3	14
Computer Studies/Computing	7	1	2	2	2	0	0
Drama	9	0	1	6	1	0	1
Economics	5	1	1	3	0	0	0
Electronics	12	2	0	2	3	4	1
English	36	1	2	8	16	6	3
English Literature	27	0	7	14	5	1	0
French	4	0	0	1	1	1	1
Geography	30	15	4	6	2	2	1
Health Studies	16	2	2	2	8	2	0
History	29	1	12	8	5	2	1
Information Technology (Appl)	41	3	8	5	9	14	2
Mathematics	37	12	8	6	3	1	7
Media Film and TV Studies	26	4	8	9	4	1	0
Music	6	0	0	4	2	0	0
Physics	21	0	3	5	5	1	7
Politics	8	0	0	0	3	3	2
Product Design	12	2	2	0	3	3	2
Psychology	43	1	6	8	8	9	11
Religious Studies	81	19	30	21	7	3	1
Sociology	41	3	9	7	15	4	3
Sports Studies	16	1	4	2	5	3	1
Textiles	4	1	0	1	2	0	0
Travel and Tourism	4	0	0	3	0	0	1
Welsh (2nd Lang)	7	0	2	4	1	0	0
BTEC Travel & Tourism	17	2	15	0	0	0	0

Total	691	81	158	165	140	76	71
Percentage of Entries		11.72%	22.87%	23.88%	20.26%	11.00%	10.27%
Cumulative %		11.71%	34.58%	58.45%	78.71%	89.71%	100.00%

Attendance

We are asked, by the Welsh Government and Central South Consortium, to set a target for attendance; we have, once again set a target of 95% for 2014-2015. This year our attendance has been 94.5%, (which is the same as the last academic year), also against a target of 95%. We are slightly disappointed not to have achieved our target however, the school's Miss School - Miss Out initiative continues to be successful in supporting our drive for improvement. Naturally, we are also enormously grateful to parents and pupils for their continued support and efforts in terms of ensuring regular attendance at school. As such, with continued partnership working we are confident that our target of 95% will be achieved during the forthcoming academic year. Although declining, the number of pupils going on holiday in term time has a significant impact on our progress. Hopefully, by working together we can reduce the number of days lost in this way, which will enable us to reach the very challenging target we have set.

Figures are based on pupils on roll from 01/09/2014 to 22/05/2015.
The total number of possible attendances for 2104-15 was 380.

WHOLE SCHOOL COHORT										
	% Attendance Full Cohort	% Attendance		% Auth	% Auth		% Unauth	% Unauth		Cohort #
		Girls	Boys		Girls	Boys		Girls	Boys	
Yr7	96.6	96.6	96.5	3.1	3.1	3.1	0.4	0.3	0.4	210
Yr8	94.9	94.1	95.5	4.1	4.4	3.9	1.1	1.6	0.7	207
Yr9	94.9	93.9	95.8	4.3	5.1	3.4	0.9	1.0	0.7	261
Yr10	93.7	93.3	94.1	4.8	5.5	4.1	1.5	1.2	1.9	254
Yr11	93.3	92.7	93.9	5.5	6.1	4.9	1.2	1.3	1.2	278
Total	94.5	94.0	95.1	4.4	5.0	3.9	1.0	1.1	1.0	1210

Financial details

The school receives funds for pupils aged 11-16 from Bridgend LEA via a formula budget determined locally. Funding for post 16 students is made by Welsh Government using a national funding mechanism.

In 2014-2015 the school budget share was £6,721,515. At the end of the financial year on 31st March 2015 the school had a deficit of £595,759

This represents approximately 8.0% of the delegated sum. Unprecedented maintenance costs, and a significant reduction in pupil numbers during the last two to three years are the primary factors in creating the deficit. Naturally, we have in place a deficit recovery plan which has been approved by both the Governing Body and Local Authority.

The way the budget was spent in the last financial year is shown below.

Brynteg School

	2014/15 Actuals
Teaching Staff	5,251,110
Associate Staff	992,731
Supply Costs	106,986
Salary Costs Total	6,350,827
Building Maintenance	203,752
Utilities Costs	108,975
Cleaning & Waste Disposal	107,392
Rates	135,054
Building Costs Total	555,173
Transport	30,824
Equipment	42,829
Computer Hardware	29,510
Exam Fees	197,667
Insurance	14,525
Postage & Telephones	11,299
Service Level Agreements	136,406
Uniform Grants	12,823
School meals	64,935
Training	7,445
Photocopying and Printing	31,134
Capitation	220,278
Supplies and Services Total	799,675
Total Expenditure	7,705,675
Budget Allocation	6,721,515
WAG & LEA Grants	254,290
Additional Income	289,006
Total funds available(i.e. Income)	7,264,811
Income expenditure	7,264,811
In Year Surplus(+) / Deficit(-)	-440,864

Last year's surplus(+) / deficit(-) b/fwd.	--154,896
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Cumulative Deficit(-) c/fwd.	- -595,759
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We are naturally very concerned about the significant increase in the school deficit. A robust deficit recovery plan has been put in place and we will, hopefully, see the deficit reducing in the years ahead. It is worth noting however, that although the deficit increased significantly last year, expenditure was reduced by £659,334 as compared to 2013- 2014.

The school's total delegated budget for the forthcoming financial year is £6,963,000 including post 16 funding. Overall this represents a total increase of about £241,485 on last year's budget of 3%. The increase is due a revised funding mechanism for post 16 provision, which has resulted in a significant increase for the forthcoming academic year.

Buildings

DES (Disability Equality Scheme)

The school fully supports the DES and recognises that the age of the school reflects challenges to be overcome.

Working with the access officers from BCBC we continue to undertake programmes of work to comply with legislation. A programme of installing ramps will continue as appropriate in addition to make adjustments to assist visually impaired pupils. Visually impaired pupils are assisted with High Visibility line marking to all quads and walkways.

A series of 'bus shelter' constructions have been provided through out the school to provide weather protection for wheelchairs, where wheelchairs are deposited outside buildings.

Copies of the school's Disability Equality Scheme and Disability Access Plan are available on the school website.

Premises

An extensive programme of works has continued throughout the year. The premises staff continue to do an outstanding job within the school.

In addition to the planned programme of minor maintenance, some major projects have been undertaken. These include:

- On-going repair and painting of classrooms

We continue to manage the extensive number of trees on site to improve the general appearance of the school grounds.

Our premises are hired out to the public outside of normal school hours and this has resulted in some positive comments regarding our organisation.

School toilets

There are sufficient toilets for all pupils located throughout the school, including toilets with disabled access. Toilets are monitored regularly by the premises staff to ensure that they are fit for purpose. Toilets are cleaned every day.

Gifts made to the school

There were none in the two years 2013-2015

Governors' expenses

There were no claims for expenses or subsistence in the two years 2013-2015.

Action taken by the Governing Body

There were no resolutions passed at the last meeting.

Changes to the School Prospectus since Publication

No changes are proposed for the prospectus for the next academic year.

Community Links

We have continued to develop our community dimension throughout the year. The school's 5x60 officer coordinates the use of our facilities with numerous sports groups and other local enterprises.

PC Stewart continues to support our PSE programme and works closely with school staff to provide advice and guidance to pupils.

In a relatively new departure we have also appointed a Family Engagement Officer who works in the community to support our pupils and their families.

Review of School Policies

All school policies due for annual review have been completed and have been amended to reflect new legislation (where applicable), guidelines and good practice. Implementation of all policies is monitored by the person responsible and they are reviewed on an annual cycle.

The schools strategic equalities plan has been approved by BCBC and conforms to our statutory requirements.

The school's current pay policy has been reviewed to reflect the changes made to the School Teacher Pay and Conditions of Service Document, The review has been in consultation with both BCBC and Central South Consortium. It will be implemented from September 1st 2015.

Review of School Strategies

The work of the school is constantly under review and our strategies are modified where necessary. Many strategies including reporting, attendance and behaviour continue to be modified.

Naturally, as a school we respond proactively to Welsh Government priorities. Strategies to improve the literacy and numeracy skills of pupils have been further developed during the academic year; additionally a strategic plan for the implementation of the National Literacy and Numeracy Framework is in place. Their impact will be monitored rigorously as part of the school's self evaluation and quality assurance arrangements. In addition, we continue to work tirelessly to reduce the impact of poverty on student outcomes.

Teaching and learning strategies have been developing for a number of years to include in lessons a variety of different techniques related to preferred learning styles

Progress on the School Action Plan

Parents are aware the school had an Inspection in September 2009. The report was published during the autumn term 2009 and all parents received the summary. The school responded with an Action Plan addressing the recommendations made by Estyn in the report. Those recommendations form part of our Post Inspection Action Plan and supersede Key Issues from the previous inspection of 2003.

The Recommendations are as follows and are being addressed in our development plans:

*R1. Continue to raise pupils' academic standards in KS4, including standards in English, design and technology and music.

*R2. Work with the UA to improve the quality of outside sports facilities and sixth-form accommodation.

R3. Review the work-related programme and extend opportunities for all learners in all key stages.

*R4. Develop the links between members of the governing body and departments to improve their monitoring role.

*R5. Raise the standards of learners' bilingual skills by substantially increasing the range of opportunities to all learners to develop and use their bilingual skills consistently throughout the school.

*R6. Ensure greater consistency and accountability in the school's monitoring processes.

*** *The School Improvement Plan 2014-16 addresses several of these recommendations***

Significant progress has been made in relation to each of the recommendations made.

As part of the inspection Governors were involved in a comprehensive analysis of the school's strengths and weaknesses and have contributed to the Self Evaluation statement which was submitted in advance to the inspection team. They have also

contributed to the Action Plan which is based on the evaluation. The school's annual Self Evaluation Report and School Improvement Plan are approved by the Governing Body Annually.

Organisation and policies

Language

The School is an English medium comprehensive school. Pupils for whom English is an additional language receive appropriate, high quality support within the school.

All pupils study Welsh at KS3 and KS4. Pupils at KS4 have the option of studying short or full course Welsh GCSE. Welsh is also available to our students at A Level. In line with Welsh Government and ESTYN guidelines developing the use of the Welsh Language has been one of the school's priorities during the academic year.

National curriculum

The school complies with the requirements of the National Curriculum at KS3 and KS4.

SEN Annual Report to Governors – July 2015

Key Staff

Deputy Head (Inclusion & line mgmt. of Student Support) - Mrs A Grabham

SENCO – Miss N Ward

SEN Governor – Mrs R Evans

Numbers of SEN

Numbers of SEN pupils as identified on the school SEN register 2014-2015.

YEAR	TOTAL	School Action (SA)	School Action Plus (SA+)	Statement (S)	Boys	Girls	Free School Meals (FSM)
7	51	37	13	1	31	20	14
8	39	26	13	0	27	12	11
9	45	33	11	1	32	13	10
10	47	44	3	0	36	11	11
11	43	33	7	3	33	10	13
12	17	14	2	1	10	7	2
13	6	6	0	0	3	3	0
TOTAL	248	193	49	6	172	76	61

Total on register = 248

Number of boys = 172 (69%)

Number of girls = (31%)

FSM = 61 (24%)

School Action = (78%)

School Action Plus = (20%)

Statement = 6 (2%)

Progress of pupils with SEN – summer 2014

SEN Pupils	L1 Threshold	L2 Threshold	L2 + Eng & Mat	CSI	Has English	Has Maths	Has Science
Cohort Total No.	47	32	9	9	17	16	48
Cohort Total %	83.93	57.14	16.07	16.07	30.36	28.57	85.71
Males Total No.	26	17	6	6	9	13	27
Males Total %	86.67	56.67	20.00	20.00	30.00	43.33	90.00
Females Total No.	21	15	3	3	8	3	21
Females Total %	80.77	57.69	11.54	11.54	30.77	11.54	80.77
Male - Female %	5.90	-1.03	8.46	8.46	-0.77	31.79	9.23
FSM Total No.	10	5	0	0	1	3	11
FSM Total %	76.92	38.46	0.00	0.00	7.69	23.08	84.62
Non-FSM Total No.	37	27	9	9	16	13	37
Non-FSM Total %	86.05	62.79	20.93	20.93	37.21	30.23	86.05
FSM - Non-FSM %	-9.12	-24.33	-20.93	-20.93	-29.52	-7.16	-1.43

Progress of pupils with SEN

Pupil progress is carefully monitored using the school tracking system, teacher's assessments, literacy tests, support staff and class teacher observations. Pupils' needs are identified and suitable and appropriate interventions made for them e.g. behaviour support provision, literacy support, ELSA sessions.

We also have the facility to refer to external agencies e.g. Specialist Teacher for ASD, Primary Mental Health Worker. Early involvement of the Educational Psychologist is sought wherever appropriate.

Interventions

Interventions offered by the Student Support Department this year for pupils with SEN have included:

- In class support
- Literacy support lessons – KS3
- Curriculum Support lessons – KS4

- Behaviours support
- Alternative timetabled provision
- Ty Seren Nurture Group
- Talkabout Social Skills Groups
- Anxiety and mild-moderate low mood groups run by Primary Mental Health Worker
- Form time reading intervention
- Form time numeracy intervention
- 1:1 ELSA sessions
- 1:1 Learning Coach sessions
- Motor Programme (Lunchtime club)
- Homework Café (lunchtime)
- School Counsellor

SEN Budget Allocation

The SEN budget is utilised to pay for staffing costs for the Student Support Department.

Staffing

Pupils with SEN are supported by staff in the Student Support Department.

Name	Job Title	Areas of responsibility
Natalie Ward	SENCO	Responsibility for provision of ALN and EAL. Overall management of the Learning Support Department.
Katie Fradley	Assistant SENCO and Basic Skills Co-ordinator	Assists with provision of pupils with ALN and EAL. Basic Skills Co-ordinator. Exam Access Arrangements.
Sian Burgess	MAT Teacher	Provision for MAT pupils.
Sue Hughes	Senior Learning Support Officer	Line manage Support Staff, Learning Coach/ELSA co-ordinator, Learning Coach, Transition, Department admin, Motor Impaired Pupils, exam support provision
Charlotte Lewis-Williams	Learning Support Officer	Manage Nurture provision, ELSA, Living Skills, parents groups, Talk About
Nathan Ormond	Learning Support Officer	Basic Skill\Numeracy, numeracy toolkit, staff development

		Hearing Impaired pupils
Ben Thomas	Behaviour Support Officer	Behaviour Support Provision and Referral Unit
Vanessa Howells	Learning Support	Assist with Nurture, Handwriting, literacy toolkit, staff development
Amita Sharma	Learning Support Officer	1:1 teaching EAL pupils, Learning Coach, Six form buddy scheme, EAL administration
Tina Kershaw	Learning Support Officer	Transition, resources and admin, Helping Hands, ELSA
Nathan Williams	Learning Support Officer	Learning Coach, Visually Impaired pupils, Engineering resources
Rhys Loosemore	Learning Support Assistant	Learning Coach and Motor Programme
Sam Grabham	Learning Support Assistant	Learning Coach and Motor Programme
Tomas Loosemore	Learning Support Assistant	Learning Coach and Motor Programme
Sharon Jones	Learning Support Assistant	Learning Coach
Lesley Cooper	Learning Support Assistant	
Sharon McNally	Learning Support Assistant	
Anna Slowenski	Learning Support	

Deployment of Staff

SEN pupils are supported in class by their subject teachers who have an understanding of their needs through IEP's and liaison with Student Support. In addition pupils receive in class support from our team of support staff.

The SENCO (full time) and Assistant SENCO (0.6 part time) teach literacy lessons and Curriculum Support lessons in the Student Support Department.

Ty Seren Nurture Provision

Ty Seren Nurture Group is managed by Mrs Charlotte Lewis-Williams. Approximately 28 pupils have received sustained support through Ty Seren this year. Provision has included in class support, 1:1 sessions, Talkabout Groups.

A reading Café for year 7 Ty Seren pupils and their parents has also been trialled this year. The aim of the pilot project, in conjunction with Bridgend Library was to engage parents and pupils in the reading process and promote reading at home for pleasure. Final evaluations of the scheme were very positive.

This year Ty Seren has also formed links with The Salvation Army and Big Issue Cymru.

TAPPAS Cluster Meetings

The SENCO attends half-termly TAPPAS (Team Around Pupil, Parent and School) meetings with our primary SENCO's and representatives from Bridgend Inclusion Services. The forum allows for sharing of best practice and sharing of information.

Transition

Mrs Kershaw (Cluster LSO) and Mrs Hughes (Senior Learning Support Officer) work closely with our cluster primary schools to ensure that key information is transferred and can be acted upon in order to provide effective transition for pupils from KS2-KS3. Every effort is made to make pupils transition as smooth as possible and regular meetings are held with cluster primary SENCO's and class teachers and additional visits to Brynteg are planned for SEN and vulnerable pupils.

Professional Development

The SENCO, Assistant SENCO, MAT teacher and support staff meet regularly to discuss pupils, interventions, staffing, tracking data and resources. Staff have the opportunity to attend SEN training courses in addition to the training offered through school staff development days.

Training completed this year has included:

- Departmental Meetings looking at Tracking Data
- Read, Write, Inc Fresh Start Training.
- Young Carers half day conference, to raise awareness of Young Carers
- Working Together To Safeguard Children- working with hostile, uncooperative and evasive parents
- SEBDA South Wales Conference
- SEBDA –Social, Emotional and Behavioural Difficulties Association full day conference
- Provision Mapping Training

Inclusion

All pupils have access and opportunities to participate in visits and school activities through reasonable adjustments. When a pupil is not able to access a full timetable due to short or long term needs appropriate provision is put in place e.g. time spent in the Student Support Department or Ty Seren, attendance at Vulnerable Groups provision.

Parent / Carer involvement in provision for pupils with SEN

Parents/Carers are invited to attend and contribute to various meetings throughout the year such as Parent Evenings, IEP and Statement review meetings, outside agency meetings and meetings held at request of parents.

N.Ward
July 2015

Sport

Sporting results and achievements are reported every term via the Brynteg News and via extensive coverage in local newspapers such as the Glamorgan Gazette. There are a large number of pupils who represent the county and Wales in their chosen sport. Our teams do well in national competitions. Many staff give freely of their time and the reputation of the school in sport in Wales is second to none.

Below is a brief overview of the activities that have taken place in P.E this past academic year:

Rugby:

- Year 9 played at the Millennium Stadium in the Welsh Cup Final – Beating Ysgol Gyfun Gwyr 25-24
- Year 8 and 11 represented the school at the Rosslyn park
- 1st XV competed in the Aquazone Ospreys schools league – finishing 3rd.
- 5 pupils in Ospreys u16 – Hywel Phillips, Max Brennan, Dominic Giraud, Luca Govani, Dale Thomas
- 15 players in Bridgend schools u15's
- Year 8 and 10 competed in the Urdd 7's – year 8 reached the quarter finals, year 10 lost in the final to Cathedral School
- Dale Thomas, Ben Davies, Lewis Brennan represented Crawshays Welsh v Christ College, Brecon

Football:

- Year 7 reached the quarter finals of welsh cup.

Athletics:

Glamorgan valleys Junior athletics championships Team Brynteg brought home a total of 5 medals (1 x gold 3 x silver and 1 x bronze

Girls

Zoe Hamm 1500 Silver

Boys

Kasari Mehta 800m-bronze

Connor Cunningham 200m- won a convincing gold. Triple Jump-silver medal

Cael Chamberlain – Javelin -silver medal

- Isobel Dodd/Zoe Hamm – Glamorgan Valleys Cross country
- Joe Patterson Glamorgan Valleys 800m Champion
- Isobell Dodd Glamorgan Valleys 800m Champion
- Dylan parry Glamorgan Valleys 100m and javelin Champion
- MIDDLE Girls Glamorgan Valleys Team Runners up - represent Glamorgan in

Welsh Nationals.

Netball:

- U18 Welsh cup winners
- U18 County representatives – Chloe Dyke, Rebecca Murray, Demi Brady, Megan Jeffrey, Meghanne Davies
- U17 Welsh Netball squad – Chloe Dyke, Meghanne Davies

- U16 County representatives – Emma Hobby, Sian Woolcock, Bethan Johnson
- U14 County representatives – Caitlin Davies, Molly Raybould, Ellie Davies, Laurie Morris
- Meghanne Davies, Chloe Dyke and Rebecca Murray in Glamorgan Valleys High Performance Netball Hub.

High Performance HUB – Development – Laurie Morris, Caitlin Davies, Ellie Davies
Performance – Bethan Johnson

Hockey:

We ran 4 hockey teams this year; year 7, U14, U16 and U18

- The U14's got to the county finals but lost on penalty flicks. The U16's won their county finals and represented the county in the Welsh cup, finishing 5th in the country. Although the U18's did have some matches they were not entered into the Welsh Cup due to a lack of commitment to training.
- 5 girls played in the county squad for the u14's including Shania Masters, Brogan Thomas, Megan Hooper, Georgia Catton and Anya Williams. There was no county tournament for the older age groups

Cricket

Harry Harries, John Holder and Chris Hart – Mid Glamorgan Cricket 2015

Golf:

- Lewis Miller School golf champion
- Team winners at the Shelter Cymru regional championships

International Honours:

Table Tennis Cellan Hall

Cross Country Isobel Dodd

Netball Chloe Dyke, Meghanne Davies

Water Polo Cael Chamberlain

Life Saving Thomas Lewis, Keland Phinnemore , Leah Harris

Basketball Olivia Thompson

Cricket Amy Collins

Touch Rugby Ffion Revell

Gymkhana Roxy St David Smith

Cricket Sam Pearce

Sports Leaders Hockey Awards

Carys Sheard / Samantha Currell

Sky Sports Living For Sport Special Recognition Dylan Thomas

Destinations of pupils at the end 2013/2014

In October of each year Careers Wales carries out a survey of pupil destinations for all pupils who had completed Y11, Y12 and Y13 in the summer term. A summary of the survey is shown below.

We are delighted that almost 70% of Y11 pupils made the decision to return to the sixth form at Brynteg.

<u>Year 11</u>	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	45	34	<u>79</u>	25.9%
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	77	63	<u>140</u>	45.9%
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	23	35	<u>58</u>	19.02%
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	<u>0</u>	-
GAP Year <i>Blwyddyn fwlch</i>	0	0	<u>0</u>	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	1	1	<u>2</u>	0.66%
Entering employment outside WBTYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	3	0	<u>3</u>	0.98%
Entering WBTYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	1	1	<u>2</u>	0.66%
Entering WBTYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	9	4	<u>13</u>	4.26%
Able to Enter Emp, Ed or WBTYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)</i>	0	3	<u>3</u>	0.98%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBTYP (e.e. salwch, dedfryd o gaethiwed)</i>	0	1	<u>1</u>	0.33%
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	0	2	<u>2</u>	0.66%
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	1	1	<u>2</u>	0.66%
Total number of 2014 statutory school leavers <i>Cyfanswm y gadawyr ysgol statudol yn 2014</i>	160	145	<u>305</u>	100.0%

<u>Year 12</u>	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	104	101	<u>205</u>	85.06%
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	0	3	<u>3</u>	1.24%
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	8	14	<u>22</u>	9.13%

Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-
GAP Year <i>Blwyddyn fwlch</i>	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	0	0	0	-
Entering employment outside WBTYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	1	2	3	1.24%
Entering WBTYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	1	0	1	0.41%
Entering WBTYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	1	4	5	2.07%
Able to Enter Emp, Ed or WBTYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)</i>	0	2	2	0.83%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBTYP (e.e. salwch, dedfryd o gaethiwed)</i>	0	0	0	-
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	0	0	0	-
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	0	0	0	-
Total number of 2014 statutory school leavers Cyfanswm y gadawyr ysgol statudol yn 2014	115	126	241	100.0%

Year 13

	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	1	2	3	1.75%
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	1	0	1	0.58%
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	9	5	14	8.19%
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	58	63	121	70.76%
GAP Year <i>Blwyddyn fwlch</i>	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	0	0	0	-
Entering employment outside WBTYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	8	11	19	11.11%
Entering WBTYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	1	0	1	0.58%
Entering WBTYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	0	0	0	-
Able to Enter Emp, Ed or WBTYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)</i>	4	4	8	4.68%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBTYP (e.e. salwch, dedfryd o gaethiwed)</i>	1	1	2	1.17%

Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	1	1	<u>2</u>	1.17%
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	0	0	<u>0</u>	-
Total number of 2014 statutory school leavers <i>Cyfanswm y gadawyr ysgol statudol yn 2014</i>	84	87	<u>171</u>	100.0%